SENATE BILL No. 231

DIGEST OF INTRODUCED BILL

Citations Affected: IC 5-2-10.1; IC 20-8.1-5.1.

Synopsis: Bullying. Defines "bullying" and requires a school corporation to adopt rules to prohibit bullying. Allows the use of grants from the safe schools fund to provide education and training to school personnel concerning bullying, and requires the inclusion of anti-bullying training in school safety specialist education. Requires each school to establish a safe school committee.

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Effective: July 1, 2004.

Wyss, Sipes, Rogers

January 8, 2004, read first time and referred to Committee on Education and Career Development.



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Second Regular Session 113th General Assembly (2004)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2003 Regular Session of the General Assembly.

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SENATE BILL No. 231

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

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Be it enacted by the General Assembly of the State of Indiana:

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1	SECTIO	N 1. I	C 5-	-2-10.1-2,	AS	AME	NDED I	ву Р	.L.273-199	99,
2	SECTION	220,	IS	AMEND	ED	TO	READ	AS	FOLLOV	VS
3	[EFFECTIV	/E JUL	Υ1,	2004]: Se	ec. 2.	(a) Th	e Indian	a safe	schools fu	ınd
4	is establishe	ed to d	o the	followin	g:					

- (1) Promote school safety through the:
 - (A) purchase of equipment for the detection of firearms and other weapons;
 - (B) use of dogs trained to detect firearms, drugs, explosives, and illegal substances; and
 - (C) purchase of other equipment and materials used to enhance the safety of schools.
- (2) Combat truancy.
- (3) Provide matching grants to schools for school safe haven programs.
- (4) Provide grants for school safety and safety plans.
 - (5) Provide educational outreach and training to school personnel concerning:



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1	(A) identifying;
2	(B) preventing; and
3	(C) intervening in;
4	bullying.
5	(b) The fund consists of amounts deposited:
6	(1) under IC 33-19-9-4; and
7	(2) from any other public or private source.
8	(c) The institute shall determine grant recipients from the fund with
9	a priority on awarding grants in the following order:
10	(1) A grant for a safety plan.
11	(2) A safe haven grant requested under section 10 of this chapter.
12	(3) A safe haven grant requested under section 7 of this chapter.
13	(d) Upon recommendation of the council, the institute shall establish
14	a method for determining the maximum amount a grant recipient may
15	receive under this section.
16	SECTION 2. IC 5-2-10.1-11, AS ADDED BY P.L.273-1999,
17	SECTION 226, IS AMENDED TO READ AS FOLLOWS
18	[EFFECTIVE JULY 1, 2004]: Sec. 11. (a) The school safety specialist
19	training and certification program is established.
20	(b) The school safety specialist training program shall provide:
21	(1) annual training sessions, which may be conducted through
22	distance learning or at regional centers; and
23	(2) information concerning best practices and available resources;
24	for school safety specialists and county school safety commissions.
25	(c) The department of education shall do the following:
26	(1) Assemble an advisory group of school safety specialists from
27	around the state to make recommendations concerning the
28	curriculum and standards for school safety specialist training.
29	(2) Develop an appropriate curriculum and the standards for the
30	school safety specialist training and certification program. The
31	department of education may consult with national school safety
32	experts in developing the curriculum and standards. The
33	curriculum developed under this subdivision must include
34	training in identifying, preventing, and intervening in
35	bullying.
36	(3) Administer the school safety specialist training program and
37	notify the institute of candidates for certification who have
38	successfully completed the training program.
39	(d) The institute shall do the following:
40	(1) Establish a school safety specialist certificate.
41	(2) Review the qualifications of each candidate for certification
42	named by the department of education.



(3) Present a certificate to each school safety specialist that the institute determines to be eligible for certification. SECTION 3. IC 5-2-10.1-12 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2004]: Sec. 12. (a) Each school within a school corporation shall establish a safe school committee. The committee may be a subcommittee of the committee that develops the strategic and continuous school improvement and achievement plan under IC 20-10.2-3. (b) The department of education and the school corporation's school safety specialist shall provide materials to assist a safe school committee in developing a plan for the school that addresses the following issues: (1) Unsafe conditions, crime prevention, school violence, bullying, and other issues that prohibit the maintenance of a safe school. (2) Professional development needs for faculty and staff to implement methods that decrease problems set forth in subdivision (1).
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9 IC 20-10.2-3. 10 (b) The department of education and the school corporation's school safety specialist shall provide materials to assist a safe school committee in developing a plan for the school that addresses the following issues: 14 (1) Unsafe conditions, crime prevention, school violence, bullying, and other issues that prohibit the maintenance of a safe school. 17 (2) Professional development needs for faculty and staff to implement methods that decrease problems set forth in subdivision (1).
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20 (3) Methods to encourage involvement by the community and
students, the development of relationships between students
and school staff, and the use of problem solving teams.
SECTION 4. IC 20-8.1-5.1-0.2 IS ADDED TO THE INDIANA
24 CODE AS A NEW SECTION TO READ AS FOLLOWS
25 [EFFECTIVE JULY 1, 2004]: Sec. 0.2. As used in this chapter, "bullving" means overt, repeated acts or gestures, including:
 "bullying" means overt, repeated acts or gestures, including: (1) verbal or written communications transmitted;
28 (2) physical acts committed; or
29 (3) any other behaviors committed;
by a student or group of students against another student with the
intent to harass, ridicule, humiliate, intimidate, or harm the other
32 student.
33 SECTION 5. IC 20-8.1-5.1-7.7 IS ADDED TO THE INDIANA
34 CODE AS A NEW SECTION TO READ AS FOLLOWS
35 [EFFECTIVE JULY 1, 2004]: Sec. 7.7. (a) Discipline rules adopted
by the governing body of a school corporation under section 7 of
this chapter must prohibit bullying, including provisions
concerning education, parental involvement, reporting,
investigation, and intervention.
40 (b) The discipline rules described under subsection (a) must
41 apply when a student is:

(1) on school grounds immediately before or during school



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1	hours, or immediately after school hours, or at any other time
2	when the school is being used by a school group;
3	(2) off school grounds at a school activity, function, or event;
4	(3) traveling to or from school or a school activity, function,
5	or event; or
6	(4) using property or equipment provided by the school.

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